Southeast Tech

Fall 2015 Retention Update Report

EXECUTIVE SUMMARY

Purpose:

To provide the School Board an update of student retention results.

Southeast Tech continues to see strong retention results. While it is the goal of the institute to improve student retention, we are pleased that the current retention result improvements have continued.

The 2014 new student retention rate (fall to fall) of 66% continues a trend of higher first year retention rates over the past three years (68% in 2013 and 65% in 2012). Prior to 2012, the first year retention rates were 60% for 2011 and 62% for 2010. A similar trend has continued with the institute's two-year retention rates, moving from 50% for 2011 to 58% for 2012 and 59% for 2013. Final retention rates (three-year retention rates) for 2012 were 56%, an increase of 7% over the previous year.

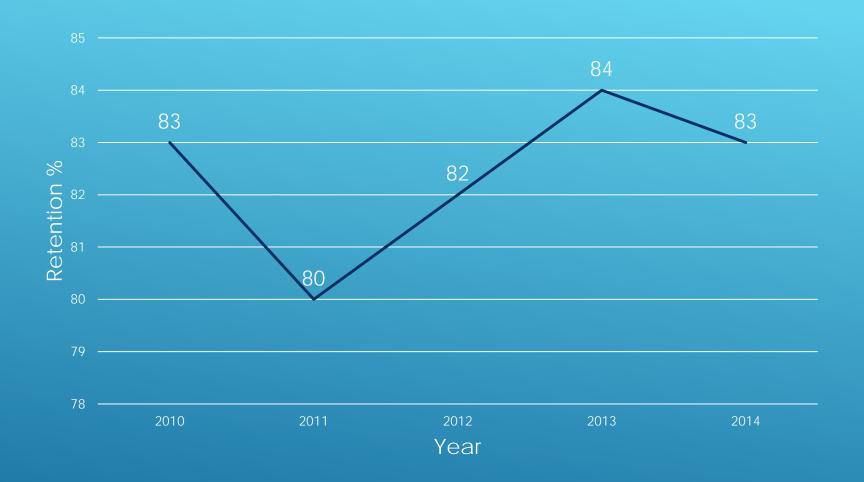
Although the region's current low unemployment can significantly hurt retention rates by pulling students away from their education and back into the workforce, Southeast Tech believes that by continuing to use the current retention strategies and developing new ones, including a stronger Career Center, retention rates will not only be maintained, but will improve..

Administrative Recommendation to School Board:

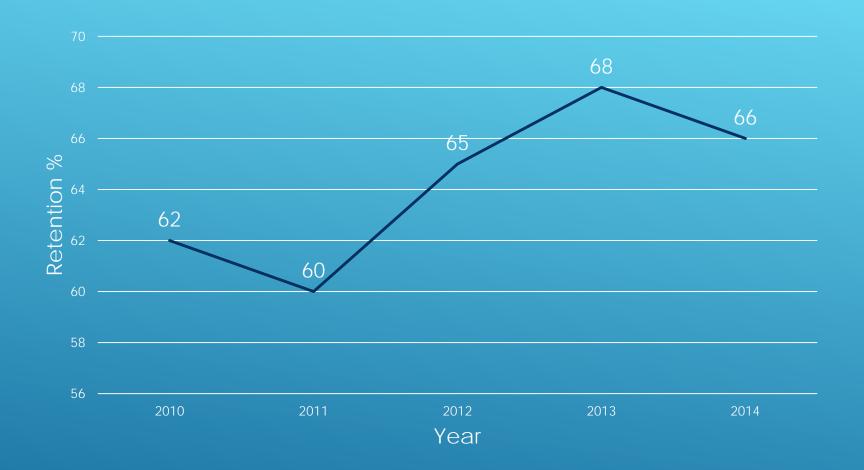
Acknowledge the retention update report.

Report Prepared by: Admissions October 7, 2015
Presented by: Jim Rokusek

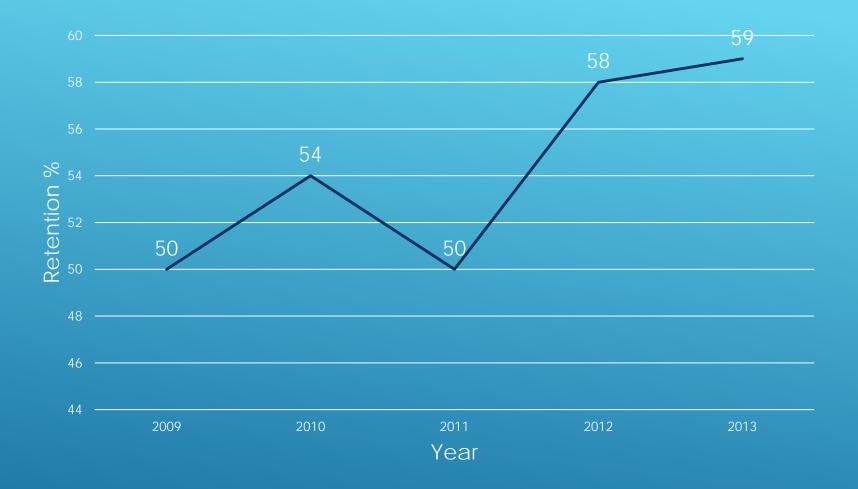
SOUTHEAST TECH RETENTION FALL 2015 REPORT



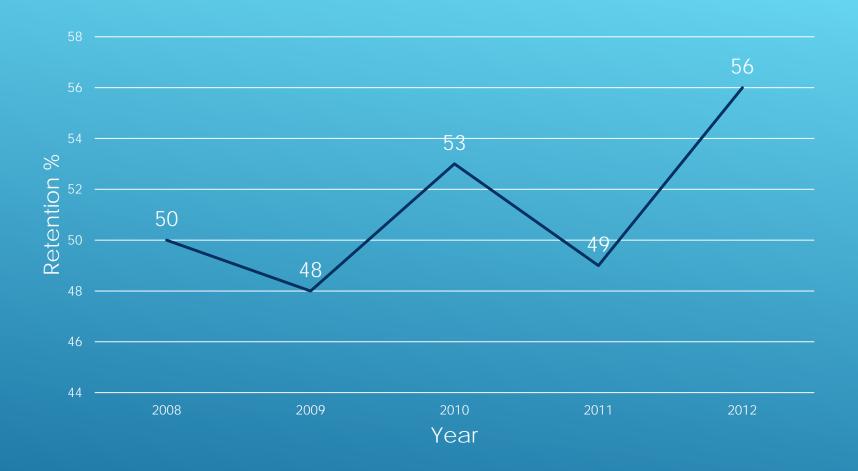
FIRST FALL TO FIRST SPRING



FIRST FALL TO SECOND FALL



TWO YEAR



FINAL

JumpStart Days Student Organizations/Clubs

Academic Advisors Retention Coordinators

Student Success Advisors Southeast Tech Cares

Student Success Seminar Course Academic Recovery Course

Pre-Academic Course Sequence Emergency Loan

Attendance Challenge Online Tutoring

Career Center College Student Surveys

RETENTION EMPHASIS ACROSS CAMPUS

RETENTION STRATEGIES

- Low Unemployment Rate
- Certifications vs. Diplomas vs. Degrees

RETENTION CONCERNS