The organizational framework was developed based on the competencies derived from the Quality and Safety Education for Nurses Institute (QSEN. 2013). The faculty believes the six core competencies of QSEN envelop all nursing competencies, and support the nursing process to guide students in the delivery of holistic, patient centered care.

The QSEN core competencies provide guides that are used by nursing faculty. These competencies establish learning outcomes, course objectives, sequence of content, and learning experiences. The student will meet the challenge of preparing for the future with knowledge, skills, and attitudes necessary to continuously improve quality and standards within the healthcare systems they are employed.

QSEN (Quality and Safety Education for Nurses) outcomes,
1. Patient-centered care – The student will recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences values and needs.
2. Teamwork and Collaboration – The student will function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.
3. Evidence-based Practice – The student will integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.
4. Quality Improvement – The student will use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.
5. Safety – The student will minimize the risk of harm to patients and providers through both system effectiveness and individual performance.
6. Informatics – The student will be able to use information and technology to communicate, manage knowledge, mitigate error, and support decision