

	NEPN Code: AD/STI
Policies and Regulations	

Foundations and Basic Commitments

Educational Philosophy/Vision, Mission, Values and Views

Vision

Creating Workforce Excellence.

Mission

The mission of Southeast Technical Institute is to educate individuals for employment opportunities, professional growth, and life-long learning.

This is achieved by providing

- quality accredited programs;
- customized training;
- continuing and adult education opportunities; and,
- an environment that fosters student centered learning.

Core Values

- **Student Centered**

Student satisfaction and success are valued by STI and have a high priority among all the stakeholders.

- **Excellence**

STI strives for excellence and quality in all of its endeavors.

- **Collaboration**

STI fosters the development of a partnership with all stakeholders in the delivery of its mission and goals.

- **Accountability**

Assessment and evaluation of student learning, programs, and institutional effectiveness are systemic processes for assuring success and improvement.

- **Student Learning**

STI provides an environment for student mastery of academic and technical skills.

- **Innovation**

STI values creative solutions and continuously seeks new, flexible and responsive ways to achieve its mission and goals.

- **Diversity / Equity**

STI values and respects the dignity and worth of all persons and the diverse opportunities that are available to everyone.

Religious View

Southeast Technical Institute and its employees shall not promote any religious belief or non-belief, and none shall be disparaged. Instead, STI shall encourage all students and staff members to appreciate and be tolerant of each other's religious views. STI shall utilize

educational opportunities to foster understanding and mutual respect among students and parents, whether it involves race, culture, economic background, or religious beliefs. In that spirit of tolerance, students and staff members shall be excused from participating in practices that are contrary to their religious beliefs unless there are clear issues of overriding concern that would prevent it.

Furthermore, STI believes that students are capable of successful learning experiences when instruction is designed to address the full range of their abilities. In accordance with federal law, STI is committed to providing reasonable accommodations and modifications for students as defined in the Americans with Disabilities Act.

Legal references:

Section 504 of the Rehabilitation Act of 1973
Americans with Disabilities Act

STI Policy		Board Action:
adopted:	2-26-96	28403
amended:	11-27-06	34583
amended:	08-23-10	35804
amended:	09-26-11	36175
amended:	04-23-12	36350