

**Southeast Tech**  
Higher Learning Commission Pathway Transition  
**EXECUTIVE SUMMARY**

**Purpose:**

To inform the School Board of Southeast Tech's Higher Learning Commission (HLC) pathway transition from the Academic Quality Initiative Program (AQIP) Pathway to the Open Pathway.

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The Higher Learning Commission has formally removed the Academic Quality Initiative Program (AQIP) as a pathway for accreditation, requiring Southeast Tech to transition to the Open Pathway. While this transition will require Southeast Tech to make some adjustments to its accreditation process and preparation for the institute's next accreditation visit, the adjustments are small, and Southeast Tech will be able to utilize what it has developed through AQIP as part of the Open Pathway requirements.

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**Administrative Recommendation to School Board:**

Acknowledge the Higher Learning Commission Pathway Transition Report.



Higher Learning  
Commission  
Accreditation  
Transition

OCTOBER 2018

# Mission/Vision/Values

- ▶ **MISSION** - To educate individuals for dynamic and rewarding careers that promote lifetime success and meet the workforce needs of our region.
- ▶ **VISION** - Educational excellence for tomorrow's workforce.
- ▶ **SOUTHEAST TECH CORE VALUES**

**Student Learning:** Provide an environment for student mastery of academic and technical skills.

**Student Centered:** Student satisfaction and success are valued by Southeast Tech and have a high priority among all the stakeholders.

**Diversity/Equity:** Value and respect the dignity and worth of all persons and the diverse opportunities that are available to everyone.

**Excellence:** Strive for excellence and quality in all of our endeavors.

**Innovation:** Value creative solutions and continuously seek new, flexible and responsive ways to achieve our mission and goals.

**Collaboration:** Foster the development of a partnership with all stakeholders in the delivery of our mission and goals.

**Accountability:** Assessment and evaluation of student learning, programs and institutional effectiveness are systemic processes for assuring success and improvement.

# AQIP Pathway to Open Pathway

## AQIP

- ▶ FY19 or FY20 – Strategy Forum
- ▶ FY21 - Systems Portfolio Due
- ▶ FY22 - Comprehensive Quality Review for Reaffirmation of Accreditation
- ▶ FY19-FY22 - Annual Action Projects

## Open

- ▶ FY19 and FY20 – No Requirements
- ▶ FY21 – Quality Initiative Proposal
- ▶ FY22 – Quality Initiative Report
- ▶ FY23 – Comprehensive Evaluation and Reaffirmation of Accreditation

# Current and Future Steps

- ▶ Assign Faculty Member as HLC Liaison
  - ▶ Completed: Fenecia Foster, Math Faculty
- ▶ Implement Enhanced Student Complaint Process
  - ▶ Launched: October 1, 2018
- ▶ Implement GetInclusive Sexual Misconduct Training
  - ▶ Launch in October 2018

# Current and Future Steps

- ▶ Quality Improvement Program (QIP)
  - ▶ Pilot launched FY18, Full Implementation FY19.
- ▶ Strategic Planning Online (SPOL) – Planning
  - ▶ Launched Summer 2018
- ▶ Strategic Planning Online (SPOL) – Assessment
  - ▶ Launch in Fall 2018/Spring 2019



Questions?